

# Principal Advisory Council

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**DECEMBER 09, 2024**



# Agenda

- CIP goals & student achievement-Dr. Gibson
- Character Counts-Dr. Gibson
- SACI updates/questions -Ms. Black
- Open forum
- Adjournment



# CIP BOY Progress Monitoring - Reading

- Reading Impact Goal 2: 70% of students demonstrating proficiency on the HMH End of Unit Assessments. **BOY: 60%**; MOY: 65%
  - Data
    - Grade 2: Unit 1 (54%) and Unit 2 (52%) demonstrated proficiency on the end of unit assessments Avg. 53%
    - Grade 3: Unit 1 (47%) and Unit 2 (43%) demonstrated proficiency on the end of unit assessments Avg. 45%
    - Grade 4: Unit 1 (60%) and Unit 2 (59%) demonstrated proficiency on the end of unit assessments Avg. 59.5%
  - Grade 5: Unit 1 (60%) and Unit 2 (66%) demonstrated proficiency on the end of unit assessments Avg. 63%
  - Currently 55% of students are demonstrating proficiency on the end of unit assessments.
- **APPROACHING**



# CIP BOY Progress Monitoring - Reading

- Reading Impact Goal 3: By June 2025, 60% of students in grades 2-5 will be reading On/Above Grade Level as measured by HMH Growth Measure for grades 2-5. **BOY: 50%**; MOY: 55%
- Data:
  - HMH Growth Measure
    - Grade 2: 38.3% of students are reading on or above grade level
    - Grade 3: 30.4% of students are reading on or above grade level
    - Grade 4: 33.6% of students are reading on or above grade level
    - Grade 5: 29.3% of students are reading on or above grade level
  - Currently **4.8% (22 students)** are reading above grade level and **28.4% (131 students)** are **reading on grade level** in grades 2nd-5th. We are not on track for our BOY goal, as our current percentage is **33.2%**
- **NOT ON TRACK**



# CIP BOY Progress Monitoring - Reading

- Reading Impact Goal 4 - By June 2025, 70% of students in grades K-2 will score in the low/ moderate risk category on VALLS.
  - Data
    - Grade Kinder: Low (35.58%) and Moderate (25%) VALLSS Risk Bands; Grade level Avg. 60.58%
    - Grade 1: Low (36.19%) and Moderate (28.57%) VALLSS Risk Bands; Grade level Avg. 64.76%
    - Grade 2: Low (43.59%) and Moderate (29.06%) VALLSS Risk Bands; Grade level Avg. 72.65%
  - Currently 65.9% of K-2 students are identified in the low and moderate VALLSS Risk Bands.
- **APPROACHING**



# CIP BOY Progress Monitoring - Math

- Math Impact Goal 2: 65% of students demonstrating proficiency on end of unit Math assessments. **BOY: 55%**; MOY: 60%
- Data
  - No assessment for Unit 1 for all grade levels
  - Grade 1- U2 45% of students demonstrated proficiency on the end of unit assessments
  - Grade 2- U2 61% of students demonstrated proficiency on the end of unit assessments
  - Grade 3- U2 50% of students demonstrated proficiency on the end of unit assessments
  - Grade 4- U2 58% out of 70 students demonstrated proficiency on the end of unit assessments
    - U3 35% of students demonstrated proficiency on the end of unit assessments
  - Grade 5- U2 49% of students demonstrated proficiency on the end of unit assessment
- **NOT ON TRACK**



# CIP BOY Progress Monitoring - Science

- Science Impact Goal #2: 70% of students in grades 4th and 5th will demonstrate Mastery/Proficiency on end of unit science assessments. **BOY: 50% or higher**; MOY: 60% or higher
  - Data
    - 4th Grade Unit 1: 56% mastery (2 classes)
    - 4th Grade Unit 2: 48% mastery
    - 5th Grade Unit 1: 63% mastery
    - 5th Grade Unit 2: 41% mastery
    - 5th Grade Unit 3: 69% mastery
  - Overall average of 55% mastery

• **ON TRACK**



## CIP BOY Progress Monitoring - Attendance

- Impact Goal: By June 2025, we will decrease our chronic absenteeism rate to 13% or lower. **BOY: 18%**; MOY: 15%
- Data:
  - At the end of the 1st quarter, chronic absenteeism is 18.66%. This is based on 686 students. 128 students were reported as being chronically absent at this time.
  - 11/15/2024: Current absenteeism rate is **13%**
- **ON TRACK**





# Character Counts!



## The Six Pillars of Character

CHARACTER COUNTS! focuses on building students' character, social-emotional, and academic skills, while shaping a positive school culture. Our flexible PK-12 framework is based on:

- the [Six Pillars of Character](#) (trustworthiness, respect, responsibility, fairness, caring, and good citizenship),
- The [TEAM approach](#) to character education, and [practical](#), research-based instructional strategies.
- Every morning you will do a [thoughtful](#) 5-minute lesson (lessons will be provided to you). Each month we will focus on a certain pillar of character.
- The monthly pillar of character will also be discussed during morning announcements.

You will be trained on Character Counts! and provided materials in December to begin full school-wide implementation in January 2025.

# Superintendent's Advisory Council on Instruction (SACI)

Meeting Agenda  
November 14, 2024  
7-9 p.m.

Time	Topic
7 p.m.	<b>Welcome</b>  Mrs. Vanessa Olson, Chair, Superintendent's Advisory Council on Instruction  <b>Business- Approval of Minutes, Election of Secretary</b>
7:15 p.m.	<b>PWCS State of the Schools</b>  Dr. Stephanie Soliven, Associate Superintendent for Teaching and Learning  Mr. Tim Neall, Director Research, Accountability and Strategic Planning
8:30 p.m.	<b>Break</b>
8:40 p.m.	<b>Work Session-</b>  <b>Instructional Shifts: Virginia Literacy Act, New Standards of Learning, Updated Resources</b>  <b>Assessments: Overview of Federal, State, and local assessments</b>  Mrs. Vanessa Olson, Chair, SACI
9 p.m.	<b>Adjourn</b>



